Block ____

Measurement, Rates, Distance & Time Packet #4

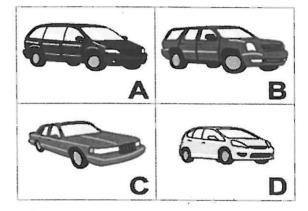
Algebra & Functions

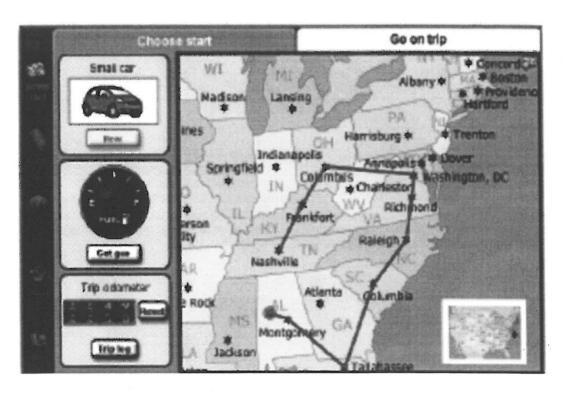
	dard 2: Students analyze and use tables, graphs, and rules to solve problems ving rates and proportions.
2.1	The student can demonstrate the ability to convert one unit of measurement to another (e.g., from feet to miles, from centimeters to inches).
2.2	Demonstrate an understanding that <i>rate</i> is a measure of one quantity per unit value of another quantity.
2.3	Solve problems involving rates, average speed, distance, and time.

Log in to Explore Learning (like you do in Science)

Find the Gizmo entitled "Road Trip (Problem Solving)

- Complete the activity (the sheets are printed in this packet)
 Think carefully about what the questions are asking you to do..
- 2. Take the Quiz. This quiz is on Canvas under "Gizmo Quiz." It does not count as a quiz score, but we can see your results more easily this way.





Explorelearning

Nar	ne: Date:					
	Student Exploration: Road Trip					
Voc	cabulary: budget, gas mileage, odometer, range					
Pri	or Knowledge Questions (Do these BEFORE using the Gizmo.)					
	Which of the vehicles at right do you think will go farthest on a tank of gas?					
2.	Why do you think so?					
Gizmo Warm-up The Road Trip Gizmo™ allows you to plan a road trip to visit United States capital cities. To get started, check that the Choose start tab is selected (shown in white).						
1.	Click New, and select a vehicle. Click Back to map. Which vehicle did you pick? Harrisburg * Trenton					
2.	Click a city on the map as your starting point. (Note: You can drag the map around if you like.)					
	Which starting city did you pick?					
3.	Select the Go on trip tab. Click Get gas . Set the gas price using the Price per gallon slider. Click Start to put gas in the tank. It will continue until the tank is full.					
	A. What price of gas did you choose?					
	B. How much gas did it take to fill the tank?					
4.	Click Back to map . Click a city that connects to your starting city. As you drive, watch the Trip odometer in the lower left to see how far you have driven. Get more gas as needed.					
	Which city did you drive to? How far was it?					

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Activity A:

· Select the Choose start tab. Click on Phoenix, AZ. (Drag the map if needed.) Gas mileage Click New and pick Sedan. Click Back to map. You are a traveling encyclopedia salesman based in Phoenix, Arizona. You drive a sedan because it's comfortable, but you wonder if it uses too much gas. 1. Select the Go on trip tab. The gas tank is empty, so click Get gas to go to the gas station. Click +1 gal. to add exactly one gallon to the gas tank. Click Back to map. 2. Click on Denver, CO, to travel there. Look at the Trip odometer. How far did the car travel on a gallon of gas? This is the car's gas mileage (in miles per gallon, or mpg). Gas mileage is a measure of how far the car goes on each gallon of gas. 3. Next to the odometer, click Reset. Click Get gas. Add 10 gallons to the tank by clicking the +10 gal. button. How far do you think the car will travel on 10 gallons of gas? 4. Click Back to map. Drive until you run out of gas. A. How far did the car go on 10 gallons of gas? B. In general, how are gas mileage, gallons of gas, and distance related to each other? 5. Reset the trip odometer. Click Get gas, and this time fill the tank all the way up. A. How many gallons filled the tank of the sedan? _____ B. How far do you think the car will go before it runs out of gas? 6. Click Back to map. Drive until you run out of gas. A. How far did you go on this tank? _____This distance is the range of the car. B. Divide the range by the amount of gas you used. What do you get? C. What do you notice about this number? Explain.

AZ

Get the Gizmo ready:

							413	- I
Activity B: Comparing cars		Get the Gizmo	N14			-Garage		
			the Choose n Phoenix, A	start tab. Z, as your start	ng city.	SUV	Hybrid	
As a	a traveling en	icyclo	pedia salesma	n, it's importa	ant that you cho	ose the be	est vehicle f	or the job.
1.	Click New and select the Small car. Then click Back to map.							
	Do you think	this c	ar will have be	tter gas mile	age than the se	dan, or wo	orse?	
2.	Select Go or	n trip.	Click Get gas	and click Q ı	uick fill-up. Hov	v big is yo	ur tank?	
3.	Click Back to	o map	o. Click a city to	travel to, a	nd drive until yo	u run out o	of gas.	
	A. How	far did	d you travel? _		(Reminder: ⁻	Γhis is the	range of the	e car.)
	B. What	is yo	ur gas mileage	?	(Divide d	istance by	gallons of	gas used.)
4. Fill in the first line of the table. Then find the range and gas mileage of all other vehic					nicles.			
	Vehicle	Rang	e Tank size	Gas mileage	Vehicle	Range	Tank size	Gas mileage
	Small car				Pickup			
	Sports car				Van			
	SUV	12000			Motor- cycle			
	Hybrid				School bus			
5.	Which vehic	le wo	uld you pick if y	you wanted t	to travel as chea	aply as po	ssible?	
	Explain:							
6.					s far as possible			
7.	Considering	g all fa	actors, including	g your job, w	hich vehicle wo	uld you pi	ck?	

Explain your choice:

Activity C:

Get the Gizmo ready:

Cross-country

- Select the Choose start tab.
- · Click on Phoenix, AZ, as your starting city.



For summer vacation, you decide to take your family on a road trip to Boston, MA. But how much will it cost? To find out, you must plan a **budget** for the trip.

much with the cost. To find out, you must plan a studget for the trip.					
1. First pick a vehicle. Then, on the Go on trip tab, click Get gas , set the gas price, a					
	A.	Which vehicle did you choose?			
	В.	What price of gas did you set?			
2.		Back to map. Click cities between Phoenix and Boston, and keep driving until you in Boston. Get gas as needed. When you are done, click the Trip log .			
	A.	Which cities did you drive through?			
	В.	What was the total distance of your trip?			
	C.	How much money did you spend on gas?			
	D.	Look at the total miles and total gallons of gas you used. What was the gas mileage			
		of your vehicle? (Hint: Is there any gas left in the tank?)			
3.	Do the	same trip, from Phoenix to Boston, with the Pickup truck and the Motorcycle .			
	A.	How much money did you spend on gas for the pickup truck?			
	В.	How much money did you spend on gas for the motorcycle?			
	C.	How much would you save by driving the motorcycle?			
4.	Try a v	variety of different routes and vehicles for this trip.			
	A.	What is the shortest driving distance between Phoenix and Boston?			
	В.	What is the least amount of money you could spend on gas for the trip?			

On your own: Using the Gizmo for help, plan a cross-country trip from one city to another. In a report, list your vehicle, the cities you will visit, the total distance, and the cost of gas. Estimate other expenses such as food, hotels, and souvenirs. Present your plan to your class.



Name _	Date				
Unit Rates with Speed and Price - Matching Worksheet					
	the word problems to their answers. Write the leatches the problem.	etter o	of the answer		
	1. Alice has to write 5 pages in 30 minutes. Ricky has to write 6 pages in 35 minutes. If together they can write 10 pages in 50 minutes, how many pages they can write in 60 minutes?	a.	25 days		
	2. David learned 15 definitions in 90 minutes. How much time will he take to learn 10 definitions?	b.	12 pages		
	3. Lilly can prepare 24 paper boxes in three weeks. How much time will she take to prepare 120 boxes?	c.	8 dresses		
	4. A painter can paint 20 windows in 5 days. If he has to paint 50 pairs of windows, how much time will he take to paint them?	d.	30 minutes		
	5. Silver washed her dresses. She ironed them in 40 minutes. If she can iron 2 dresses in 10 minutes, write the number of the dresses, she had washed.	e.	15 weeks		
	6. Jack had to frame 12 glasses in 2 days. How many days will he take to frame 30 glasses?	f.	15 hours		
	7. Steve can knit two pairs of gloves in 5 hours. Steve has to knit 6 pairs of gloves. How many hours will he need?	g.	5 days		



Tons of Free Math Worksheets at: @ <u>www.mathworksheetsland.com</u>



illustrations of.com #1062434

Problem 1:

Marcus took a train from San Francisco to San Jose, which is a distance of 54 miles. The train took 45 minutes for the trip. What was the average speed of the train expressed in miles per hour?

(Solve by setting up your fractions using the idea of miles/minutes. Use the number of minutes in an hour as your denominator under the 'n' miles. Then, cross multiply and evaluate the expression. Finally, write your answer in a sentence using the correct units.)

Problem 2: Atticus took the same train as Marcus. He wanted to know how many kilometers it is from San Francisco to San Jose, and what the average speed of the train would be expressed in kilometers per hour? (Convert the rates)

Problem 3: At 8:00 a.m. the temperature was 40°F. At 3:00 p.m. the temperature was 75°F. What was the average temperature change per hour?

(This problem requires a two-step solution!)







Practice by Standard Algebra and Functions 2.3

6AF2.3 Solve problems involving rates, average speed, distance, and time.

- 1 Chris can type 16 words per minute. At that rate, how long would it take Chris to type 40 words?
 - A 1.5 minutes
 - **B** 2.5 minutes
 - C 24 minutes
 - **D** 56 minutes
- 2 Steve's car traveled 345 miles on 15 gallons of gas. How many miles per gallon did Steve's car get?
 - F 21
 - **G** 23
 - H 25
 - **J** 27
- **3** Kate traveled 648 miles in 12 hours. What was her average speed?
 - A 44 miles per hour
 - **B** 48 miles per hour
 - C 54 miles per hour
 - D 58 miles per hour
- Leah is traveling to her sister's house, which is 325 miles away. If Leah travels at 50 miles per hour, how long will it take her to get there?
 - F 5.5 hours
 - **G** 6 hours
 - H 6.5 hours
 - J 7 hours

- Jenelle read a 150-page book in 6 hours. At that rate, how long would it take Jenelle to read a 275-page book?
 - A 9 hours
 - **B** 10.5 hours
 - C 11 hours
 - **D** 12.5 hours
- Wesley rode his bike 113 miles in 5 hours. What was Wesley's average speed in miles per hour?
 - **F** 23
 - **G** 22.6
 - H 22
 - J 21.4
- 7 A leaking faucet is wasting 21 gallons of water each week. How many gallons is it wasting per day?
 - **A** 3
 - **B** 14
 - C 126
 - **D** 147
- Francisco's pulse is 72 beats per minute. How many times does his heart beat in an hour?
 - F 720
 - **G** 4,320
 - **H** 7,200
 - **J** 259,200

A36 Mastering the California Mathematics Standards, Grade 6

